#### L08 – Propositional Logic

AIMA4e: Required: 7.3, 7.4, 7.6.1; For 16.420 MiniProj : 7.7 Suggested: 7.1, 7.2, 7.6.2, 7.6.3

## What you should know after this lecture

- Definition of logic: syntax and semantics
- What is logic good for?
- Propositional logic
- Logical inference
	- Model-checking: enumerative and efficient
	- Theorem proving (will do in detail next time)

# Reasoning about partially-specified world states

Factored states Boolean-valued factors



# What is propositional logic and what is it good for?

- Assume a very large (for now, finite) set of possible states
- Representation is factored into of a set of Boolean state variables, called propositions
- Language for specifying huge sets of states with short descriptions (which ones depends on how we do the formalization)

It is raining  $\land$  Nick is at the beach

• Inference procedures for determining the truth of some statement given the truth of others: semantics-preserving syntactic manipulation. Domain independent!

# Logic, in general

- possible worlds: set of all possible ways the world could be (states of the environment)
- syntax: set of sentences that you can write down on paper; compositionally defined
- semantics: relationship between syntactic sentences and sets of possible worlds; also compositionally defined
- inference: ways of generating new syntactic expressions from given ones, which
	- preserve semantics,
	- no matter what the semantics are!

### Propositional logic syntax

propositional symbols: uppercase letters, **True**, **False**



literal: an atomic sentence or a negated atomic sentence

# Propositional logic models

Can think of this in two steps:

- 1. Imagine a domain (set of possible worlds (environment states)) you'd want to describe (e.g. classrooms of students, or hiking trips, or cars)
- 2. Assign a meaning of each propositional symbol to a subset of that domain that is interesting or important to your problem: e.g.,
	- P: there were more than 10 students
	- Q: there were fewer than 20 students
	- R: the lecturer was witty

For any given possible world and interpretation of the symbols, we end up with

model: propositional symbols → truth value in {*true*, *false*}

### Propositional logic semantics

Model m satisfies sentence  $\alpha$  if and only if one of the following holds:

- α is **True**
- $\alpha$  is a propositional symbol:  $m(\alpha) = true$
- $\alpha = \neg \beta$ : m **does not** satisfy  $\beta$
- $\alpha = (\beta \vee \gamma)$ : m satisfies β **or** m satisfies γ
- $\alpha = (\beta \land \gamma)$ : m satisfies  $\beta$  and m satisfies  $\gamma$
- $\alpha = (\beta \Rightarrow \gamma)$ : m satisfies  $\neg \beta$  or m satisfies  $\gamma$
- $\alpha = (\beta \Leftrightarrow \gamma)$ : m satisfies  $\beta \Rightarrow \gamma$  and m satisfies  $\gamma \Rightarrow \beta$

# Logical terminology

- model: a mapping between objects in the syntax and objects in the semantics; also called an interpretation
- satisfies: a model m satisfies a sentence  $\alpha$  if  $\alpha$  is true in m
	- Sometimes (but not in our book) written  $m \models \alpha$
	- Sometimes we say m is a model of  $\alpha$
	- Sometimes we say  $\alpha$  holds in m
	- $M(\alpha)$ : set of all models of  $\alpha$
- entails: a sentence  $\alpha$  entails sentence  $\beta$ ,  $\alpha \models \beta$ , if and only if  $M(\alpha) \subseteq M(\beta)$
- valid: a sentence is valid if it is satisfied in all models
- unsatisfiable: a sentence is unsatisfiable if it not satisfied in any model
- satisfiable: a sentence is satisfiable if there is at least one model in which it is satisfied

#### Entailment

A sentence  $\alpha$  entails sentence  $\beta$ ,  $\alpha \models \beta$ , if and only if

 $M(\alpha) \subseteq M(\beta)$ 

That is, no matter whether you're thinking about hiking trips or classrooms or llamas, and what you think your symbols stand for, any model that satisfies  $\alpha$  will also satisfy β.



### Formalization practice

- W: lecturer is witty
- T: more than 10 students in class
- Z: students are asleep
- R: it's raining

Statements:

- 1. If the lecturer is witty, there will be more than 10 students in class.
- 2. Unless the lecturer is witty, the students will be asleep.
- 3. More than 10 students will come to class only if it's not raining.

## More formalization practice

AA: Alice admits; BA: Barbara admits; AP: Alice prison; BP Barbara prison

- 1. If both Alice and Barbara admit to having hacked into government computers, then neither of them will receive a prison sentence.
- 2. But if either of them admits to having hacked into a computer while the other doesn't, she will be sentenced to imprisonment while the other won't.
- 3. So unless both don't admit the deed, it cannot happen that both receive a prison sentence.

### Inference

- Given some information (observations)  $(\alpha)$  what can I conclude must be true about the world  $(\beta)$ ?
- Does  $\alpha$  entail  $\beta$ ??

Note that we can always take several observed sentences  $\alpha_1, ..., \alpha_k$ and make them into a single sentence

 $\alpha_1 \wedge \ldots \wedge \alpha_n$ 

Generally, a proof procedure takes two sentences,  $\alpha$  and  $\beta$ , and tells you whether it can prove β from α:

 $\alpha \vdash \beta$ 

Proof procedure is

- sound iff for all  $\alpha$ ,  $\beta$ , if  $\alpha \vdash \beta$  then  $\alpha \models \beta$
- complete iff for all  $\alpha$ ,  $\beta$ , if  $\alpha \models \beta$  then  $\alpha \vdash \beta$

Completely in syntax-land!

# Stupidest possible propositional inference procedure

Recall that a model is an assignment of truth values to propositional symbols; we know the set of symbols for any given domain.

```
STUPID-ENTAILMENT(\alpha, \beta)for each possible model m:
      if satisfies(m, \alpha) and not satisfies(m, \beta):
           return False
return True
```
How many possible models are there? When would this be especially painful?

# Reduction of proof to satisfiability testing

Recall that:

- A sentence is unsatisfiable if it is not true in any model
- If  $\alpha \wedge \neg \beta$  is unsatisfiable then  $\alpha \models \beta$ .

Why??

Sometimes it's easier to think up algorithms for testing satisfiability (SAT). Two strategies:

- Backtracking (DPLL)
- Local search (e.g. simulated annealing, WalkSat, etc.)

### Clausal form (conjunctive normal form (CNF))

Many provers first convert all of their input to clausal form, which makes subsequent operations easier.

- 1. Turn all instances of  $\alpha \Leftrightarrow \beta$  into  $(\alpha \Rightarrow \beta) \wedge (\beta \Rightarrow \alpha)$
- 2. Turn all instances of  $\alpha \Rightarrow \beta$  into  $(\neg \alpha \lor \beta)$
- 3. Push negations all the way "in" using deMorgan's laws:  $\neg(\alpha \land \beta) = (\neg \alpha \lor \neg \beta)$  and  $\neg(\alpha \lor \beta) = (\neg \alpha \land \neg \beta)$

4. Distribute  $\vee$  over  $\wedge$ : convert  $\alpha \vee (\beta \wedge \gamma)$  to  $(\alpha \vee \beta) \wedge (\alpha \vee \gamma)$ You end up with a formula of the form

$$
(\alpha \vee \beta \vee \ldots) \wedge (\gamma \vee \delta \vee \ldots) \wedge \ldots \wedge (\varepsilon \vee \zeta \vee \ldots)
$$

where all the components are literals (negated or non-negated atoms). Elements of the form  $(\alpha \vee \beta \vee \dots)$  are called clauses.

### DPLL: SAT via smart backtracking

- Called "model checking" because it is operating at the level of models (assignments of values to variables).
- Assume procedure  $H_{\text{Pois}}(C, m)$  which takes a clause C and partial model m and returns one of {**True**, **False**, **None**}. Return **None** when truth value of the clause can't be determined given bindings in m.
- Initial call  $DPLL(C, S, \{\})$  where C and S are the clauses and propositional symbols in our formula.
- A symbol p is pure in a sentence if it only appears as p or only appears as ¬p.
- A clause c is a unit clause in a sentence if c contains a single literal, p.

### DPLL: SAT via smart backtracking

$$
DPLL(C, S, m)
$$
\n
$$
if \forall c \in C. \text{ HOLDS}(c, m) = \text{True return True}
$$
\n
$$
if \exists c \in C. \text{ HOLDS}(c, m) = \text{False return False}
$$
\n
$$
p, v := \text{FIND-PURE-SYMBOL}(S, C, m)
$$
\n
$$
if p return DPLL(C, S/\{p\}, m \cup \{p = v\})
$$
\n
$$
p, v := \text{FIND-DINT-CLAUSE}(C, m)
$$
\n
$$
if p return DPLL(C, S/\{p\}, m \cup \{p = v\})
$$
\n
$$
return DPLL(C, S[1 :], m \cup \{S[0] = \text{True}\}) \text{ or } DPLL(C, S[1 :], m \cup \{S[0] = \text{False}\})
$$

Theorem DPLL *is sound and complete.*

So, DPLL(CLAUSE-FORM( $\alpha \wedge \neg \beta$ )) = **False** iff  $\alpha \models \beta$ .

# SAT solving in practice

Applications of SAT solvers:

- automated testing of circuits
- product configuration
- package management
- computational biology
- cryptanalysis
- particle physics
- solving many graph problems . . .

https://www.cs.utexas.edu/˜isil/cs389L/lecture4-6up.pdf

#### Next time

• Propositional theorem proving